

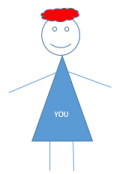
Core Functions

Interdisciplinary Preservice Preparation (Training Trainees)

UCEDDs: Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; **(4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program.**

It may: (1) lead to the award of an initial academic degree, professional certificate, or advanced academic credential; and (2) contribute to a discipline-specific course of study offered by the UCEDD or by another academic department.

LENDs, LEAHs, PPCs, DBPs: You may use this to track training activities for long, medium or short-term trainees



DONE AS A PART OF ACADEMICS—must equal more than 40 hours of training

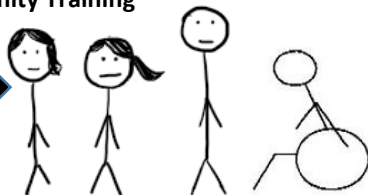
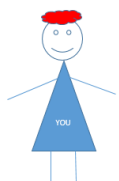
Continuing Education/Community Training

UCEDDs: Continuing Education: Seminar(s) or courses of instruction offered by a UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; and (3) offer certificates of completion or CEUs (or their equivalents).

Training: Training provided by UCEDD faculty/staff to enhance knowledge of a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community).

Activities will be categorized as Continuing Education or Community Training based on the response to the question "Are continuing education credits offered?" which already exists in NIRS:

- **Yes = Continuing Education**
- **No = Community Training**

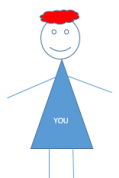


SEMINARS, COURSES or TRAININGS TO COMMUNITY MEMBERS, STUDENTS AND PROFESSIONALS

Technical Assistance

UCEDDs: Direct problem-solving services provided by UCEDD faculty/staff to assist **programs, agencies, or other entities** in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations. Examples of improvements include, but are not limited to:

- Enhanced resources
- Enhanced services
- Strengthened networking of public and private entities across communities
- Increased awareness of evidence-based practices
- Enhanced capacity to assess current practices in relation to evidence-based approaches
- Identification of policy changes needed within the area of emphasis



DANE COUNTY HUMAN SERVICES

STATE TITLE V AGENCY

UNITED CEREBRAL PALSY OF DANE COUNTY

TEAMWORK ASSOCIATES

CUTTING EDGE PROGRAM AT EDGEWOOD COLLEGE

Direct Clinical Services/Model Services

UCEDDs: Specialized clinical services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. This includes direct problem-solving services to assist individuals with developmental and other disabilities and their families. Examples may include, but are not limited to: an autism screening and diagnostic clinic, or direct clinical services such as PT, OT, or SLT.

LENDs, LEAHs, PPCs, DBPs: may be used for tracking Direct Health Care Services.

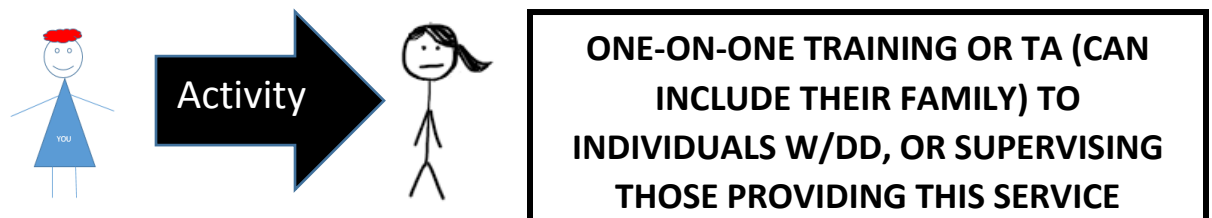


Other Direct/Model Services

All Programs: Specialized non-clinical services delivered with the intention to enhance the well-being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions.

UCEDDs: Examples Include:

- **Training or educating individuals** with developmental disabilities and their family members.
- Providing therapeutic child care, or other direct services to individuals with a developmental disability and their family members.
- Providing **technical assistance directly to individuals** with developmental disabilities and their family.
- Conducting research that includes a direct service component or intervention with individuals with developmental disabilities and their family members as subjects.
- **Supervising** professionals, para-professionals, or students who are providing direct services to individuals with developmental disabilities and their family members.



Demonstration Services

All Programs: Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.

Performing Research or Evaluation

All Programs: Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

Information Dissemination

All Programs: Distribution of knowledge-based information through UCEDD/LEND/LEAH/PPC/DBP developed products and activities. We do not include numbers of products disseminated anymore.